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ABSTRACT

Based on the premise that teachers everywhere have found that bookmaking has the power to motivate even the most reluctant writers, this book suggests that by combining illustrations and texts, children engage in a kind of communication that transcends the sum of its parts--their pictures and words interact to convey a new level of meaning. The book addresses several important questions about the process, such as what children learn through illustrating their texts, and how texts and illustrations "work" together. It shows how preschool and primary students can be taught to create books that fuse their writing and drawing in profound ways. The book offers advice on helping children think about the most effective ways to blend text and pictures; draw the characters and settings for their narratives; and publish their books using simple cutting, folding, and binding techniques. Filled with abundant examples of children's work, as well as with practical suggestions for teaching and evaluation, the book is essential reading for those who want to enrich the way children experience writing and visual communication. An appendix shows basic book forms. Lists of works cited and of children's books cited conclude the book. (NKA)

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